**SPED 440 Context for Learning**

**Purpose:** *The purpose of this assignment is to become familiar with your student poplation and district climate for the SPED 440 practicum.*

**Directions:**

NOTE: *Answer these questions via review of the OSPI website:* [*http://www.k12.wa.us/*](http://www.k12.wa.us/) *and your district’s website (*[*http://www.lynden.wednet.edu*](http://www.lynden.wednet.edu)*) Other questions will need to be completed via direct observation. Submit by date noted in schedule.*

**About the school & its demographics:**

1. What grade level are you teaching?

3rd grade

1. How many total classes are there in your grade level?

3 classes

1. What is the student count for your school?
2. What percentages of each ethnicity are reported for your school?
3. How do these percentages compare to the other elementary schools in your district?
4. How do these percentages compare to the state’s numbers (more, less, or about the same %)?
5. How many teachers are in your school & what is the average number of years of experience?
6. Identify the percentages of the following special programs & compare to the state’s numbers:
   1. Free or Reduced Meals
   2. Transitional Bilingual
   3. Migrant
   4. Section 504
   5. Foster Care
   6. Special Education

**Your Classroom:**

1. Number of students: (Confidentiality is of the utmost importance. Report #’s only)
   1. Male & Female

10 & 14

* 1. English Language Learners

4

* 1. Special Education

2

* 1. 504 plans

2

* 1. Gifted and Talented

1. What technology is available in your classroom, e.g. Smartboard, IPads, overhead, student computers, etc.

Overhead & elmo

1. What curriculum is used for the following (or does the teacher use his/her own collection of materials or a combination of both?):

MATH EXPRESSIONS

* 1. Reading
  2. Math
  3. Science
  4. Social Studies

1. Do your students switch & move to a different classroom for one of the core content, e.g. go to the other 2nd grade teacher for science while her students come to your classroom?

NO