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| **Name: Lauren Milne**  **Teaching Date:**  **Lesson Topic:** How to Follow Directions | | |
| **Preplanning Tasks:**  **Content Analysis:**  **Objectives (lesson & academic):** (CONDITION)(CONTENT)(BEHAVIOR)(CRITERIA).   1. **Pre-requisite knowledge/skills:** 2. **Key Pre-requisite Vocabulary:** 3. **Materials:** 4. **Resources (if applicable)** | | |
|  | **AABs, ASRs, CFUs** | **TIME** |
| **Lesson Opening:**   1. **Signal for Attention:** 2. **Behavior Expectations:** 3. **Statement of Target:** 4. **Key Vocabulary:** 5. **Activate Background Knowledge (ABK):** |  |  |
| **Lesson Body:**   1. **Presentation of Information/ Demonstration:** 2. **Supervised Practice** 3. **Additional** **Examples** |  |  |
| **Lesson Closing:**   1. **Statement of review:** 2. **Evaluation:** 3. **Transition statement:** |  |  |