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| **Name: Lauren Milne** **Teaching Date:** **Lesson Topic:** How to Follow Directions |
| **Preplanning Tasks:****Content Analysis:**  **Objectives (lesson & academic):** (CONDITION)(CONTENT)(BEHAVIOR)(CRITERIA). 1. **Pre-requisite knowledge/skills:**
2. **Key Pre-requisite Vocabulary:**
3. **Materials:**
4. **Resources (if applicable)**
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|  | **AABs, ASRs, CFUs** | **TIME** |
| **Lesson Opening:**1. **Signal for Attention:**
2. **Behavior Expectations:**
3. **Statement of Target:**
4. **Key Vocabulary:**
5. **Activate Background Knowledge (ABK):**
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| **Lesson Body:**1. **Presentation of Information/ Demonstration:**
2. **Supervised Practice**
3. **Additional** **Examples**
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| **Lesson Closing:**1. **Statement of review:**
2. **Evaluation:**
3. **Transition statement:**
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