**SPED 460 Get Acquainted Activities Name: Lauren Milne**

|  |
| --- |
| **Name of Activity:** Me Puppets |
| **PROCEDURE:**Have the students make puppets using the paper plates for a head, yarn for hair, and construction paper for the facial features, with the popsicle stick for the handle. Stage a puppet show where the children can hide their faces with the puppets and tell their classmates about their families, hobbies, pets; etc. |
| **Materials Needed:*** **Paper plates**
* **Yarn**
* **Construction paper**
* **Popsicle stick**
 | **Follow-up or Special Considerations:** Some students might prefer to use other materials (markers might be easier to work with) or to not put much detail in to making or talking about the puppet. This is an opportunity for them to explore their creativity. Let them do however little detail they want (But don’t let the opposite extreme occur! That would not be a fun mess!) |
| **Name of Activity:**Name Word Search |
| **PROCEDURE:**Create a word search with the names of each of the students (and the teacher’s name as well if wanted). After all of the names have been found, the remaining letters reveal the hidden message “welcome back to school”. |
| **Materials Needed:*** **Word search puzzle**
* **Class roster**
 | **Follow-up or Special Considerations:** Some students will have trouble finding certain names (if not all of them). It is good to have a simpler puzzle (with just first names and with or without the secret phrase) so that everyone can participate and if students want a challenge you can have the choice of a more difficult puzzle (full names and the secret phrase). For the students that this assignment does not click with, have them read of the roster (with or without help) as the other students check to see how many they got. |

|  |
| --- |
| **Name of Activity:**“My Favorite…” |
| **PROCEDURE:**Have students fill in the “my favorite” column for each of the listed categories. After all the students have completed the task, have everyone circulate the classroom attempting to get the names of students who have filled in the same item for a given category. Students may not repeat individual’s names. |
| **Materials Needed:*** **“My favorite…” Scavenger Sheet**
* **30 minutes to complete task**
 | **Follow-up or Special Considerations:**Some students will not be able to maneuver around the classroom like their peers because of physical or health difficulties. Allow those students to keep to their area and move around the classroom encouraging other students to do the approaching. |